

The first years of life are a crucial time of development. Research on brain development indicates that the brains of infants are twice as active as those of adults and are busy developing and maturing. The experiences infants have during the early months of life are crucial to healthy brain development. By the time children reach the age of three, they have become competent in at least one language, formed a sense of self, learned about basic concepts such as cause-and-effect and quantity, and developed numerous large- and small-muscle skills.

At CCDC we have designed an infant program that is safe and secure where your child can learn, play and grow.

In our infant program the teachers follow each child's own individual schedule according to his or her needs. Teachers provide one-on-one quality attention by meeting basic needs such as feeding, diapering, napping and communication. During play time the teachers joins the child in exploring the environment.

The following areas of development are included in our infant program curriculum:

- Social Development
- Emotional Development
- Physical Development
- Language Development
- Cognitive Development

Our infant classroom environment includes:

- Books and reading
- Music and singing
- Blocks and fine motor activities
- Outside play and gross motor activities
- Dramatic play

